

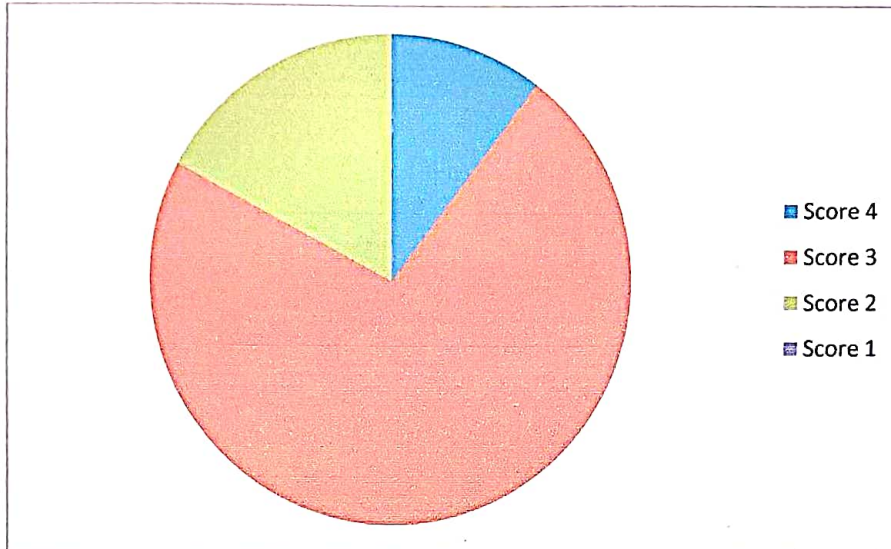
GOVT. E.V. POST GRADUATE COLLEGE, KORBA (CG)

Re-accredited by NAAC with B++ Grade

Analysis of Teacher's Feedback Form on Curriculum

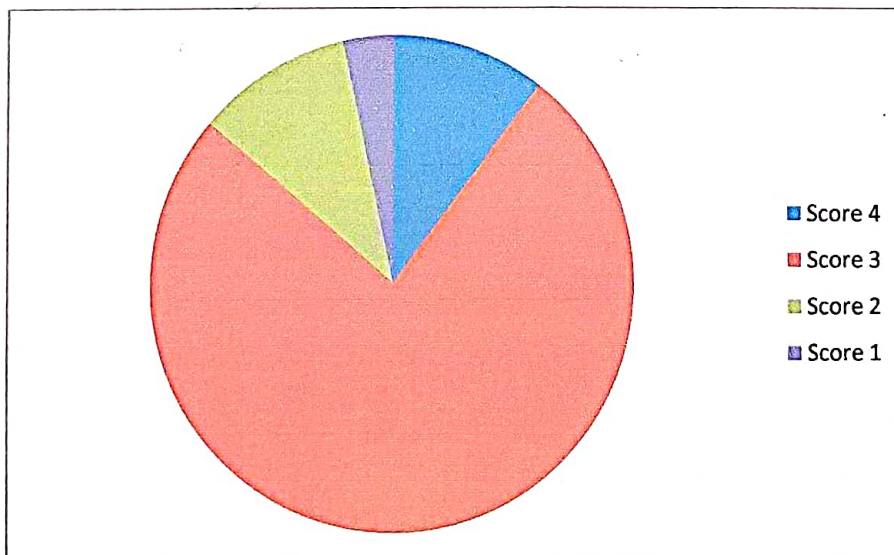
Academic year – 2018 - 2019

1. To what extent is the curriculum matching the stakeholder requirements



QPI = 2.93

2. To what extent the course objectives are well defined



QPI = 2.93

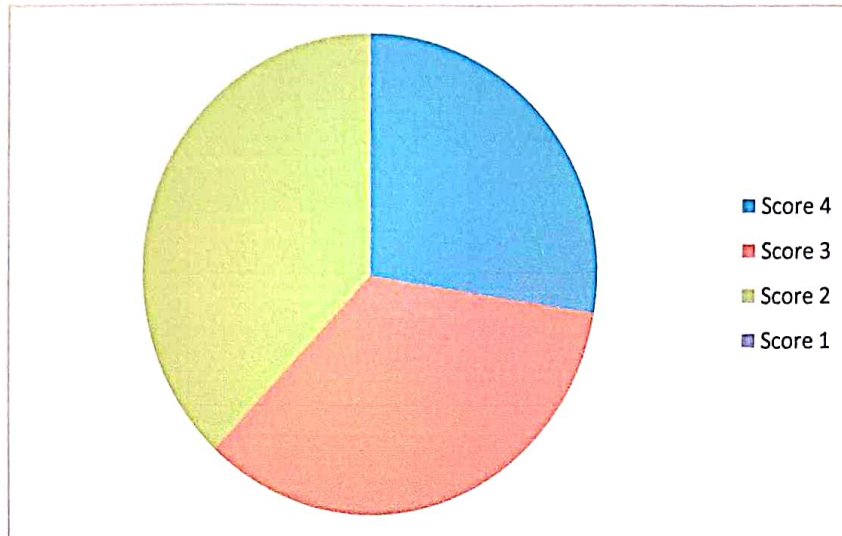
Prerna
PRINCIPAL,
GOVT. ENGINEER VISHWESARRAIYA
P. G. COLLEGE, KORBA (C. G.)



Analysis of Teacher's Feedback Form on Curriculum

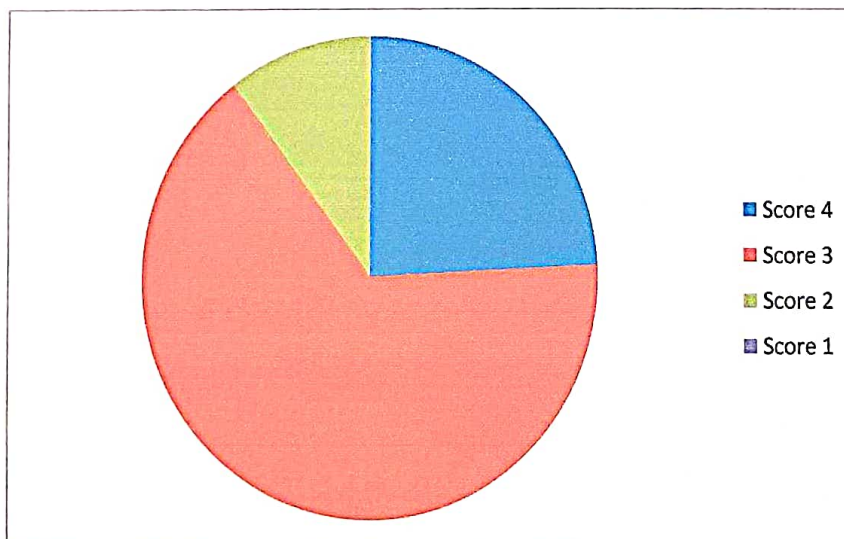
Academic year – 2018 - 2019

3. Availability of prescribed/reference books in the library/digital resources are



QPI = 2.90

4. How is the balance between theory and application in the curriculum



QPI = 3.14

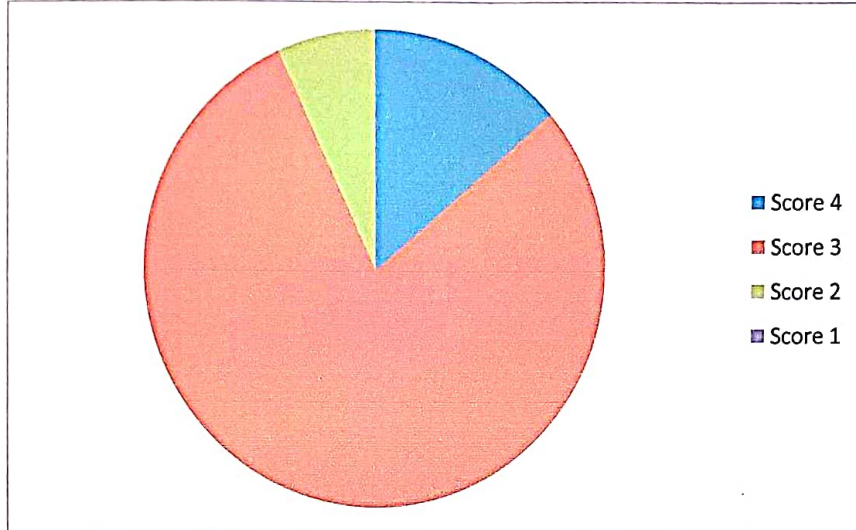
Babone
PRINCIPAL,
GOVT. ENGINEER VISHWESARRAIYA
P. G. COLLEGE, KORBA (C. G.)



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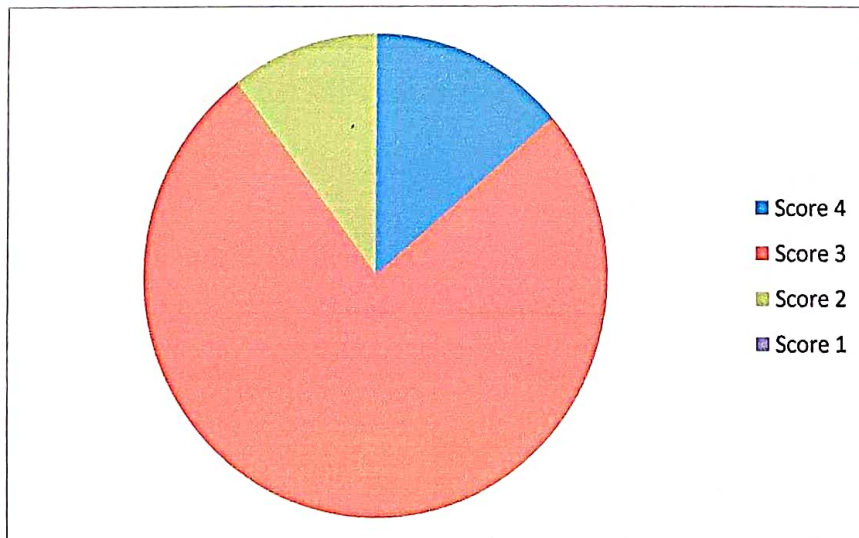
Academic year – 2018 - 2019

5. The level of knowledge potential in the curriculum



QPI = 3.07

6. The curriculum imbibes required skills for career development



QPI = 3.03

Das

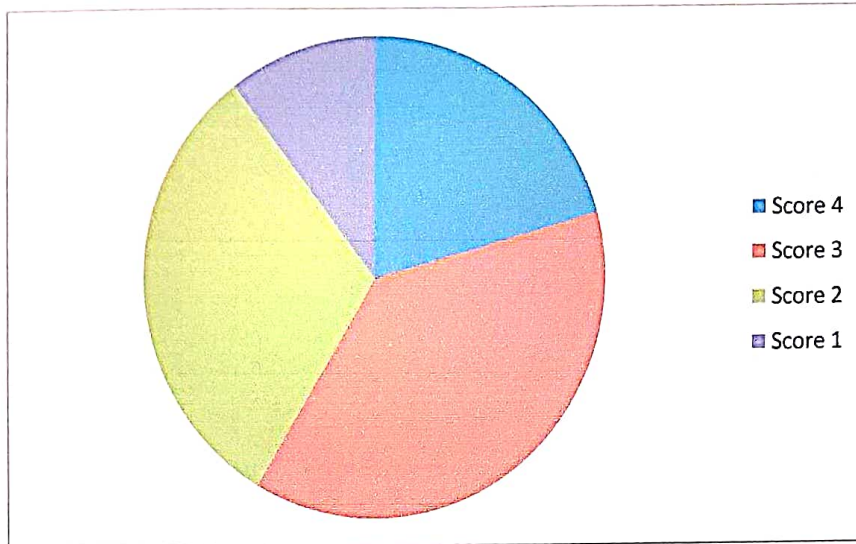
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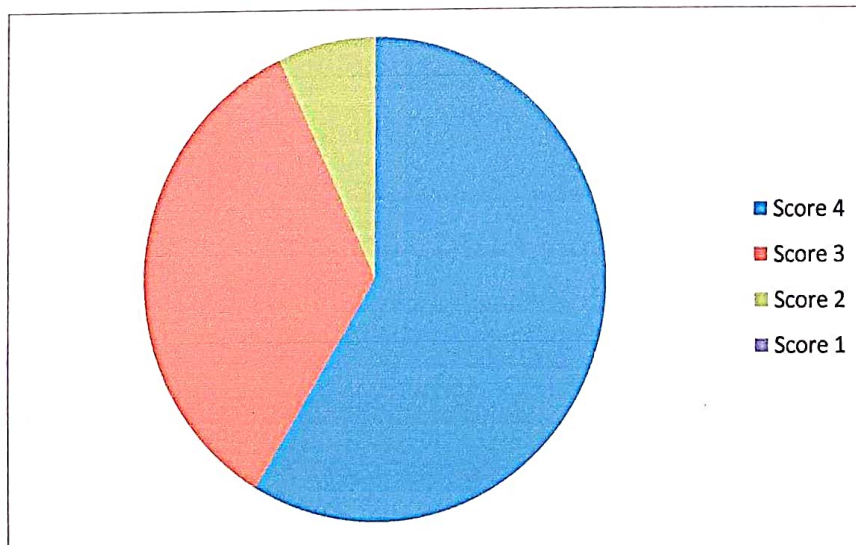
Academic year – 2018 - 2019

7. Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms



QPI = 2.69

8. Assessment and evaluations are scheduled well in time with proper intimation



QPI = 3.52

Patel

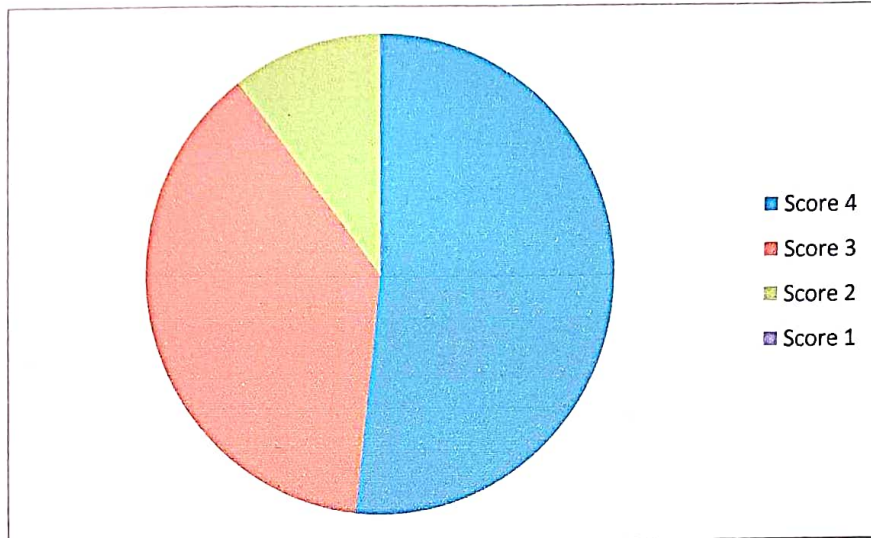
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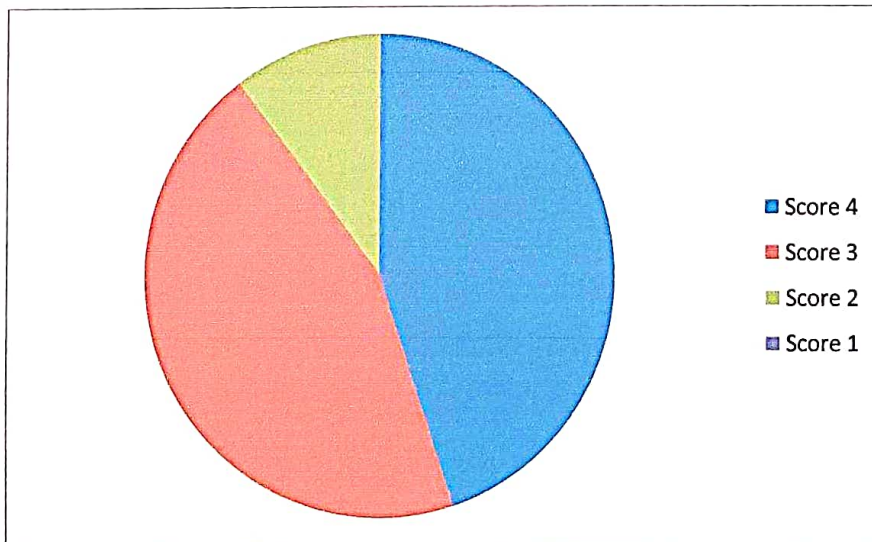
Academic year – 2018 - 2019

9. Degree of freedom to adopt new techniques of teaching in the classroom



QPI = 3.41

10. To what extent the institutional environment is conducive to teaching, learning and research



QPI = 3.34

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GOVT. ENGINEER VISHWESARRAIYA
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